SEMLEP Business Survey 2019

Good morning/afternoon, my name is XXX and I am calling from Public Perspectives, an independent research organisation, on behalf of your local Council and SEMLEP (South East Midlands Local Enterprise Partnership).

Can I just check, is this [Company Name]?

Note to interviewer:

Yes - CONTINUE

No – ASK FOR CORRECT COMPANY NAME, RECORD, AND CONTINUE.

Your Council and SEMLEP conducts a survey of local businesses to find out what you think about local economic and business issues, help inform the support provided to local businesses in the future and help grow the local economy.

Note to interviewer: ASK TO SPEAK TO NAMED CONTACT OR A SENIOR PERSON INVOLVED IN THE DAY TO DAY CONTROL OF THE BUSINESS AT THIS SITE.

Can I just check that you are an appropriate senior person at this site to discuss this survey within the organisation?

Note to interviewer: IF NECESSARY: You should be able to answer detailed questions about the organisation and its operations, and provide information on recent and future trends in employment and trading activity.

Yes – CONTINUE

No – ASK WHO IS AND ATTEMPT TO CONTACT THIS INDIVIDUAL INSTEAD

The interview will take on average 20 minutes, depending on the answers given. Would it be convenient to conduct the interview now?

Yes – CONTINUE

No – MAKE APPOINTMENT OR CODE OUTCOME OF CALL

Note to interviewer: Stress that all information collected will be treated in the strictest confidence and anonymously. Responses will not be attributed to any individual or company. All data will be managed securely in line with data protection laws.

Note to interviewer: ADD IF NECESSARY if need to persuade or reassure participants:

- Your co-operation will ensure that the views expressed are representative of all employers.
- Completing the survey will help your Council / SEMLEP support local businesses and economic growth.
- By participating you will be told about, and will have the opportunity to access, business support services
- Over 1500 businesses have been selected at random to take part.
- All information collected will be treated in the strictest confidence. Responses will not be attributed to any individual or company.
- We work strictly within the Market Research Society Code of Conduct and data protection legislation.
- More information on the survey can be found at: TBC

Q0a1	Before we start, could I just take your name and job function: Name:
	Job function:
Q0b1	Note to interviewer: Record Local Authority area from database (this is essential information to ensure that the correct questions are asked to each respondent): Aylesbury Vale Bedford Central Bedfordshire Corby Daventry East Northamptonshire Kettering Luton Milton Keynes Northampton South Northamptonshire South Northamptonshire Wellingborough
<u>Sectio</u>	n A: Business details
	ut: I would like to begin by asking you some general questions about this business or site. By site I mean this ocation, even if it encompasses more than one building.
Q1	Ask all: Are you ? Note to interviewer: Read out. Single Code. ☐ A private business - CONTINUE ☐ A social enterprise organisation – CONTINUE ☐ A voluntary or public sector organisation – THANK AND CLOSE (Thank you but we need to gather the views of businesses in the private sector or social enterprises)
Q2	Ask all: Including you and any working proprietors/owners, how many people are on the payroll at this location? Note to interviewer: Single code. 1-4 5-9 10-24 25-49

	 50-99 100-249 250+ Don't know/refused – Note to interviewer: take from database
Q3	Ask all: Including you and any working proprietors/owners, how many, if any, contractor or agency staff or self-employed do you have working for you right now that are not on the payroll? Note to interviewer: PROMPT AND SINGLE CODE BELOW None 1 2 3 - 5 6 - 10 11+ Don't know/refused
Q4	Ask all: I have [SIC 2007 description from database] as a general classification for your business. Does this sound about right? Note to interviewer: Single code. Yes No
If 'No' to	Q4, please continue, otherwise please go to Q6 - this is automated on-line
Q5	What is the main business activity at this site? PROBE FOR DETAIL IF NECESSARY: What is the main product or service of this business? What exactly is made or done at this site? What material or machinery does that involved using? WRITE IN:
<mark>Q5a</mark>	Daventry only: Is your business based in a rural location? Note to interviewer: Please select one answer only. ☐ Yes ☐ No ☐ Don't know
Q6	Ask all: How would you describe your company status? Note to interviewer: Prompt from list below and Single code. Sole Trader Partnership Private Limited Company (LTD) (by guarantee)

		Public Limited Company (PLC) (by shares) Franchise Social Enterprise Community Interest Company Limited by Guarantee Community Interest Company Limited by Shares (Cl Charitable Incorporated Organisation (CIO) Co-operative Models: IPS – Industrial Provident Soc Other Don't know	IC)	oloyee owne	d			
	If 'C	Other', please specify:						
If busin	ess h	nas five or more employees, please contin	ue. Otherwise g	o to Q8 -	this is automa	ted on-lin	ıe.	
Q7		ich of the following descriptions apply to your You have at least 10 employees and have an average scale-up business – do not read this out) You have at least 3 employees; you achieved a turn- and/or profit by 20% or more per year over the next Neither of the above	ge annual growth in cover of £200,000 or	employees of more in the	or turnover greater last year; you hav	than 20% រ e the potent	per annum over a	• • •
Section	<u>n B</u> :	: Quality of Local Area						
Q8	poc	c all: Overall, how do you rate your location as or and 5 is very good. Note to interviewer: SIN 1 -Very poor 2 3 4 5 - Very good Don't know	-		Please indicate	by using a	a scale of 1 - 5,	where 1 is very
Q9	you	call: How do you rate the availability of, or quit please indicate by using a scale of 1 - 5, where to interviewer: READ OUT EACH ASPECT	ere 1 is very poor	r and 5 is \	very good.	on from a	business persp	pective? Could Don't know/not
	Sup	ply Chain located locally			ū	<u> </u>	□ □	applicable

Availability of appropriately skilled Staff						
Local support available to businesses						
Availability of utilities (such as energy and water)						
Availability of suitable premises						
Affordability of business premises						
Affordable housing						
Good quality Schools/Colleges						
Proximity to complementary businesses						
Proximity to Universities						
Attractive surroundings						
Availability of local services (such as retail and leisure)						
Your local town centre						
Road network						
Rail network						
Airport access						
Public transport						
Walking/cycling routes						
Ease of transportation of freight						
ASK IF LUTON: Do you buy from local suppliers that are within a 5 mile radius? Note to interviewer: Select one answer only. Yes No Don't know						

<mark>Q9t</mark>

<mark>Q9u</mark>	ASK IF LUTON 'YES' to previous question: Which, if any, of the following aspects of the local supply chain do you feel need improving? Note to interviewer: READ OUT AND SELECT ALL THAT APPLY. Reliability of local suppliers Cost of local suppliers
	 ☐ Customer service provided ☐ Ability to meet quality standards ☐ Other ☐ Don't know
	If 'Other', please specify:
<mark>Q9w</mark>	ASK IF LUTON 'NO' to previous question: Which of the following aspects of the local supply chain explain your reasons for choosing
	not to buy locally? Note to interviewer: READ OUT AND SELECT ALL THAT APPLY. Reliability of local suppliers Cost of local suppliers
	 Cost of local suppliers Customer service provided Lack of ability to meet quality standards
	Other Don't know
	If 'Other', please specify:
<mark>Q9y</mark>	Ask for Central Bedfordshire Only: To what extent do you agree or disagree that the Council provides value for money, where 1 is strongly disagree and 5 is strongly agree?
	Note to interviewer: SINGLE CODE ONLY. 1- Strongly disagree
	2- Tend to disagree 3- Neither agree nor disagree

4- Tend to agree
5- Strongly agree
Don't know

Section C: Business engagement

	call: Have you used any of the following for business advice or support in the past 12 months? Note to interviewer:
	AD OUT. SELECT ALL THAT APPLY.
	Private sector professional (E.G.: Solicitor, Accountant, Bank etc.)
	Central Government department or Government body (e.g. HMRC, Job Centre Plus, Department for International Trade, Innovate UK)
	SEMLEP's Growth Hub
	Velocity Growth Hub
	Your local Council
	Your local business improvement district
	Chamber of Commerce
	Trade Association
	Family/ Friends
	Other Business Owners
	University / College
	Web based business advice
	Recruitment Agency
	Marketing Agency
	National Apprenticeship Service
	BeCentralBedfordshire web portal (CBC only)
	Central Bedfordshire's business support team (CBC only)
	Northamptonshire Growth Hub – Northamptonshire based LA's only
	Buckinghamshire Business First – Aylesbury Vale only
	Other
	None of the above
t 11/	Nob boood business advise" or "Other" places apositiv
11 \	Web based business advice" or "Other", please specify:

Q11b	If you were aware of any of the above (automated on-line), were you also aware that Velocity Growth Hub and Northamptonshire Growth Hub have re-branded or merged into SEMLEP Growth Hub? Note to interviewer: Select one answer only Yes No
<u>Sectio</u>	n D: Business Performance
Q12	Ask all: Would you say that overall, your business performance in the past 12 months has improved, remained stable or deteriorated? Note to interviewer: SINGLE CODE ONLY. Improved Remained stable Deteriorated
Q13	Ask all: Over the next 12 months do you expect your business performance to generally improve, remain stable, or deteriorate? Note to interviewer: SINGLE CODE ONLY. Improve Remain stable Deteriorate
Q14	Ask all: What do you consider to be constraints on your business growth? Note to interviewer: PROBE and SELECT ALL THAT APPLY. Lack of skilled labour

	 □ Lack of appropriate business support □ The general economic climate □ Uncertainty about Brexit □ Reduction in public sector expenditure □ Other □ None of the above □ Don't know
	If 'Other', please specify:
Q15	Ask all: Overall, what do you think will be the impact on your business, if any, of leaving the European Union? Note to interviewer: SINGLE CODE Positive impact Negative impact No notable impact Unsure/don't know
Q16a	Ask all: What are your main concerns, if any, about the UK leaving the EU and its impact on your business? Note to interviewer: Do not read out but probe if necessary. SELECT ALL THAT APPLY. Labour availability Skills availability EU funding availability Problems importing from the EU (e.g. sourcing materials and goods/increased costs of doing business) Problems exporting to the EU (e.g. loss of business/increased costs of doing business) Trade tariffs Loss of business Increased cost of business Increased cost of business None of the above Other
	If 'Other', please specify:
Q16b	Only ask, if respondent raised a concern at Q16a: How do you plan to/are you mitigating against these issues? Note to interviewer: Probe and summarise/paraphrase points below:

Q16c	Only ask, if respondent raised a concern at Q16a: What information would be useful to help your business prepare for an EU Exit? Note to interviewer: Probe and summarise/paraphrase points below:				
Q16d	Ask all: Specifically thinking about a 'No Deal' EU exit, how prepared is your businesses for a 'No Deal' EU exit? Note to interviewer: Read out options. SELECT ONE RESPONSE ONLY. Very prepared Quite prepared Not that prepared Not prepared at all N/A – Our business is not affected by leaving the EU and so we have not made or do not need to make any preparations Don't know				
Q16e	Ask all: Will the impact of leaving the EU without a deal be greater on your business than if it left with a deal? Note to interviewer: SELECT ONE RESPONSE ONLY. Yes Maybe No Don't know				
Q16f	Ask all: What are your main concerns, if any, about the UK leaving the EU without a deal and its impact on your business? Note to interviewer: Probe and summarise/paraphrase points below:				
Q17	Ask all: What are the 3 most important things your local Council and other support organisations should do to help you grow your business? Note to interviewer: DO NOT READ OUT. PROBE and SELECT UP TO 3 RESPONSES. Lower business rates Use local businesses for jobs/ employ local people More financial support More business support/ advice Reduce red tape/ paperwork				

		Easier planning permission
		Better communication with businesses/ listen more to businesses
		Better/ more / cheaper parking facilities
		Help small businesses
		Help with advertising
		Offer more/ free training
		Regenerate the area/ more investment in the area
		Improve transport infrastructure/ links
		Improve other infrastructure such as broadband
		Encourage new business to start up
		More shops/ local amenities (inc fill empty shops)
		Help with marketing and promotion
		Assist / provide suitable premises
		Help you to engage with training and education providers to identify new talent
		Networking and events
		Local supply chains
		Support with planning advice
		Business growth support
		Support with bidding for public sector tenders
		Support to increase your business' energy efficiency/transition to low carbon
		Other Nothing
		Nothing Death leaves
		Don't know
	15 10	
	II C	other', please specify:
Q18	Δek	all: Are you thinking of relocating your business? Note to interviewer: Probe and SINGLE CODE
QIO		Yes, within the Local Authority Area
		Yes, within the SEMLEP area
		Yes, outside the SEMLEP area
		No
		Don't know
If 'Yes' a	ıt Q1	8, please continue, otherwise please go to Q21 - this is automated on-line.
Q19	Wh	y are you thinking of re-locating? Note to interviewer: DO NOT READ OUT. PROBE AND SELECT ALL THAT APPLY. Lower cost
		Larger premises
		Smaller premises
		Higher specification

	 □ Access to ICT □ Access to energy (electricity, heating etc.) □ Improved parking
	☐ Improved parking☐ Closer to transport links
	☐ Closer to town centres
	☐ Move to more energy efficient/lower carbon emitting premises
	☐ Other
	□ Don't know
	If 'Other', please specify:
Q20	When searching for new premises, what, if any, problems have you experienced with premises on the market? PROBE AND SELECT ALL THAT APPLY: Unaffordable price / rent Premises are too large Premises are too small Low quality or specification of premises Premises unsuitable for the business' machinery / technology Lack of specialised testing facilities, either on-site or nearby Lack of specialised testing facilities, either on-site or nearby Lack of full fibre broadband Lack of energy available Premises have poor access to town centres / urban areas Lack of good public transport near premises Lack of good quality labour available near premises Lack of premises that are energy efficient/low carbon Other No problems with premises on the market Don't know Not began our search yet
	If 'Other', please specify:

<u>Sectio</u>	n E: Employment, Skills and Training
Q21	Ask all: Have you had any vacancies in the last 12 months? Note to interviewer: Single code. ☐ Yes ☐ No
If 'Yes'	at Q21, please continue, otherwise please go to Q28 - this is automated on-line.
Q22	How do you advertise or promote your vacancies? Note to interviewer: DO NOT READ OUT. PROBE. SELECT ALL THAT APPLY. Through an agency Through free websites Through paid for websites Through business network groups Through word of mouth Through SEMLEP's website Through LinkedIn Through other social media Through the Job Centre Other
	If 'Other', please specify:
Q23	Have you had any vacancies in the last 12 months that you have found hard to fill? Note to interviewer: Single code. ☐ Yes ☐ No
If 'Yes',	please continue, otherwise go to Q28 - this is automated on-line.
Q24	Which specific occupations have you found hard to fill? Note to interviewer: ask unprompted and select all relevant occupations. If uncertain, check with respondent that you are allocating the response to the correct code. Managerial

 □ Road Transport Drivers □ Business, Research and Administrative Occupations □ Sales Assistants and Retail Cashiers □ Draughtspersons and Related Architectural Occupations □ Design Occupations □ Sales, Marketing and Related Associated Occupations □ Science, Engineering and Production Technicians □ Metal Machining, Fitting and Instrument Making □ Information Technology and Telecommunication □ Business, Finance and Related Associated Occupations □ Other Administrative Occupations □ Vehicle Trades □ Childcare and Related Personal Services □ Elementary Agricultural Occupations □ Elementary Cleaning Occupations 	
 □ Sales Assistants and Retail Cashiers □ Draughtspersons and Related Architectural Occupations □ Design Occupations □ Sales, Marketing and Related Associated Occupations □ Science, Engineering and Production Technicians □ Metal Machining, Fitting and Instrument Making □ Information Technology and Telecommunication □ Business, Finance and Related Associated Occupations □ Other Administrative Occupations □ Vehicle Trades □ Childcare and Related Personal Services □ Elementary Agricultural Occupations 	
 □ Draughtspersons and Related Architectural Occupations □ Design Occupations □ Sales, Marketing and Related Associated Occupations □ Science, Engineering and Production Technicians □ Metal Machining, Fitting and Instrument Making □ Information Technology and Telecommunication □ Business, Finance and Related Associated Occupations □ Other Administrative Occupations □ Vehicle Trades □ Childcare and Related Personal Services □ Elementary Agricultural Occupations 	
 Design Occupations Sales, Marketing and Related Associated Occupations Science, Engineering and Production Technicians Metal Machining, Fitting and Instrument Making Information Technology and Telecommunication Business, Finance and Related Associated Occupations Other Administrative Occupations Vehicle Trades Childcare and Related Personal Services Elementary Agricultural Occupations 	
 □ Sales, Marketing and Related Associated Occupations □ Science, Engineering and Production Technicians □ Metal Machining, Fitting and Instrument Making □ Information Technology and Telecommunication □ Business, Finance and Related Associated Occupations □ Other Administrative Occupations □ Vehicle Trades □ Childcare and Related Personal Services □ Elementary Agricultural Occupations 	
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 Other Administrative Occupations Vehicle Trades Childcare and Related Personal Services Elementary Agricultural Occupations 	
 □ Vehicle Trades □ Childcare and Related Personal Services □ Elementary Agricultural Occupations 	
☐ Childcare and Related Personal Services ☐ Elementary Agricultural Occupations	
☐ Elementary Agricultural Occupations	
, ,	
☐ Flementary Cleaning Occupations	
Other Elementary Service Occupations	
Production Managers and Directors	
☐ Electrical and Electronic Trades	
☐ Food Preparation and Hospitality Trades	
What have been the main causes of having hard to fill vacancies? Note to interviewer: DO NOT REALL THAT APPLY. Low number of applicants with the required skills Lack of qualifications the company demands Lack of work experience the company demands Low number of applicants with the required attitude, motivation or personality Low number of applicants generally Poor terms and conditions (e.g. pay) offered for post The growth of the business / increase in workload	AD OUT. PROBE AND SELECT
□ Too much competition from other employers □ Remote location/poor public transport □ Poor career progression / lack of prospects □ Job entails shift work/unsociable hours □ Seasonal work □ Other □ No particular reason □ Don't know If 'Other', please specify:	

	Ask if 'Yes' at Q21 - automated on-line: Have you found any skills difficult to obtain when recruiting staff in the last 12 months, if so which ones? Note to interviewer: PROBE and CHECK THAT ALLOCATING TO CORRECT ANSWERS. SELECT ALL THAT APPLY.
	□ Literacy
	□ Numeracy □ District a title
	□ Digital skills □ Managemental Skills
	☐ Managerial Skills
	☐ Technical or practical skills
	□ Communication skills
	□ Customer Service skills
	□ Sales and Marketing
	□ Foreign Languages
	☐ Knowledge of English among non-native speakers
	☐ Team working skills
	□ Problem solving skills
	□ Planning and organisational skills
	Job specific skills
	General employability
	□ Other
	□ None
f soloc	If 'Other', please specify:
	tod a skill above, please continue, otherwise as to C29, this is automated on line
1 30100	ted a skill above, please continue, otherwise go to Q28 - this is automated on-line.
Q27	Why have you found these skills difficult to obtain? Note to interviewer: DO NOT READ OUT. PROBE AND SELECT ALL THAT
	Why have you found these skills difficult to obtain? Note to interviewer: DO NOT READ OUT. PROBE AND SELECT ALL THAT APPLY.
	Why have you found these skills difficult to obtain? Note to interviewer: DO NOT READ OUT. PROBE AND SELECT ALL THAT APPLY. Lack of work ready school leavers
	Why have you found these skills difficult to obtain? Note to interviewer: DO NOT READ OUT. PROBE AND SELECT ALL THAT APPLY. Lack of work ready school leavers Lack of work ready college/further education leavers
	Why have you found these skills difficult to obtain? Note to interviewer: DO NOT READ OUT. PROBE AND SELECT ALL THAT APPLY. Lack of work ready school leavers Lack of work ready college/further education leavers Lack of work ready university higher education leavers
	Why have you found these skills difficult to obtain? Note to interviewer: DO NOT READ OUT. PROBE AND SELECT ALL THAT APPLY. Lack of work ready school leavers Lack of work ready college/further education leavers Lack of work ready university higher education leavers Poor quality applicants generally
	Why have you found these skills difficult to obtain? Note to interviewer: DO NOT READ OUT. PROBE AND SELECT ALL THAT APPLY. Lack of work ready school leavers Lack of work ready college/further education leavers Lack of work ready university higher education leavers Poor quality applicants generally Low quantity of applicants available
	Why have you found these skills difficult to obtain? Note to interviewer: DO NOT READ OUT. PROBE AND SELECT ALL THAT APPLY. Lack of work ready school leavers Lack of work ready college/further education leavers Lack of work ready university higher education leavers Poor quality applicants generally Low quantity of applicants available People applying for jobs they are not suited to
	Why have you found these skills difficult to obtain? Note to interviewer: DO NOT READ OUT. PROBE AND SELECT ALL THAT APPLY. Lack of work ready school leavers Lack of work ready college/further education leavers Lack of work ready university higher education leavers Poor quality applicants generally Low quantity of applicants available People applying for jobs they are not suited to General lack of skills in available workforce
	Why have you found these skills difficult to obtain? Note to interviewer: DO NOT READ OUT. PROBE AND SELECT ALL THAT APPLY. Lack of work ready school leavers Lack of work ready college/further education leavers Lack of work ready university higher education leavers Poor quality applicants generally Low quantity of applicants available People applying for jobs they are not suited to General lack of skills in available workforce High and unaffordable salary expectations
	Why have you found these skills difficult to obtain? Note to interviewer: DO NOT READ OUT. PROBE AND SELECT ALL THAT APPLY. Lack of work ready school leavers Lack of work ready college/further education leavers Lack of work ready university higher education leavers Poor quality applicants generally Low quantity of applicants available People applying for jobs they are not suited to General lack of skills in available workforce High and unaffordable salary expectations Other
	Why have you found these skills difficult to obtain? Note to interviewer: DO NOT READ OUT. PROBE AND SELECT ALL THAT APPLY. Lack of work ready school leavers Lack of work ready college/further education leavers Lack of work ready university higher education leavers Poor quality applicants generally Low quantity of applicants available People applying for jobs they are not suited to General lack of skills in available workforce High and unaffordable salary expectations

Q28	Ask all: Do you have skills gaps in your <i>existing</i> workforce, if so, in which areas? Note to interviewer: PROBE and CHECK THAT ALLOCATING TO CORRECT ANSWERS. SELECT ALL THAT APPLY.
	☐ Literacy
	□ Numeracy
	☐ Digital skills
	☐ Managerial Skills
	☐ Technical or practical skills
	□ Communication skills
	□ Customer Service skills
	□ Sales and Marketing
	□ Foreign Languages
	☐ Knowledge of English among non-native speakers
	☐ Team working skills
	□ Problem solving skills
	□ Planning and organisational skills
	Job specific skills
	☐ General employability
	□ Other
	□ None
	If 'Other', please specify:
f Skills	gaps in existing workforce, please continue, otherwise please go to Q31 - this is automated on-line.
Q29	Why do you think there are skills gaps amongst your existing workforce? Note to interviewer: DO NOT READ OUT. PROBE AND
	SELECT ALL THAT APPLY.
	□ Lack of appropriate training or courses
	☐ Inflexible times/durations for training or courses
	□ Not prepared/able to release staff during work hours
	□ Staff judged not capable of progression
	□ Lack of investment in staff training and development
	☐ Insufficient budget to provide training courses
	☐ Existing staff not seeking upskilling
	□ No workforce development plan
	☐ Staff leaving due to the UK leaving the EU
	 □ Staff leaving due to the UK leaving the EU □ Other
	·
	□ Other

230	Ask if responded 'Digital skills' to Q26 and/or Q28 - automated on-line: Which digital skills have you found difficult to obtain? Note to
	interviewer: DO NOT READ OUT. PROBE AND SELECT ALL THAT APPLY.
	☐ Microsoft Office (Excel, Word, Powerpoint)
	□ Systems design and management (e.g. in Sharepoint)
	□ Programming / coding
	□ Computer/network support
	□ Data analysis
	☐ Digital design
	☐ Customer Relationship Management (CRM)
	Digital marketing (including social media)
	□ Computer-Aided Design (CAD)
	Computer Numerical Control (CNC)
	□ Cyber security
	□ Proficiency in a specific software program
	□ Other
	If 'Other', please specify:
231	Ask all: What actions have you taken to increase skills? Note to interviewer: Probe and Select all that apply.
	Engaging with schools (e.g. Careers Enterprise Company)
	□ Engaging with colleges
	□ Engaging with universities
	□ Investing in apprenticeships
	☐ Offering in-house training & development
	 Outsourcing training & development / working with independent training providers Relying on agencies to recruit skilled people
	☐ Working with job centre plus
	□ Other
	□ Not doing anything
	□ Not applicable - no skills gaps
	If 'Other', please specify:
232	Ask all: What level of qualifications do your staff hold? Note to interviewer: READ OUT. Select all relevant answers.
	□ No qualifications
	■ Level 1 qualifications

	Level 2 qualifications (GCSE A*-C) Level 3 qualifications (HNC) Level 4 qualifications (HND, Foundation Degree) Level 5 qualifications (Degree) Level 6 qualifications (Masters) Other Don't know
Q33	Ask all: I would now like to ask you a few questions about apprenticeships. By "apprenticeships" I mean an apprenticeship scheme that follows a formal framework and leads to a nationally recognised qualification.
	Do you employ anyone on an apprenticeship programme currently? Note to interviewer: SINGLE CODE ONLY. Yes No
If 'No', p	lease continue, otherwise please go to Q36 - this is automated on-line.
Q34	Do you or would you consider taking on an apprentice? Note to interviewer: SINGLE CODE ONLY. ☐ Yes ☐ No
If 'No', p	lease continue, otherwise please go to Q36 - this is automated on-line.
Q35	Ask if responded 'No' to previous: Why would you not consider employing apprentices? Note to interviewer: DO NOT READ OUT. PROBE AND SELECT ALL THAT APPLY. No current business need / not recruiting Cost Poor experience of apprenticeships Cannot find suitable candidates Apprentices don't have the necessary skills / experience / qualifications / we want to employ people that are ready to do the job Over complex process Size of business is too small Business / type of work is unsuitable for apprentices Other Don't know
	If 'Other', please specify:

Q36	Ask all: In 2017 the Government introduced a requirement for all businesses with a wage bill of £3 million per annum or higher to pay an "Apprenticeship Levy".
	Is your business currently an Apprenticeship Levy payer? Note to interviewer: DO NOT READ OUT. SELECT ONE ANSWER ONLY No, we are not a levy payer [i.e. wage bill less than £3 million per annum] Yes Don't know / not applicable
Q37	Ask if answered 'Yes' to previous question - this is automated on-line: How do you use, or plan to use, the Levy? Note to interviewer DO NOT READ OUT. Select all relevant answers. To take on new apprentices To develop existing employees By transferring the levy to other businesses We do not use the levy yet, but have plans to in the future We do not use the levy and have no plans to Don't know Other If 'Other', please specify:
Q38	Ask all: Which groups, or in what ways, do you actively offer work experience and/or employer engagement? Note to interviewer: DO NOT READ OUT. Select all relevant answers. Primary school students School student age 11-13 (Year 7 to 9) School students age 14-16 (Year 10 to 12) School/College students age 17-19 Further or Higher Education Students age 19-24 Traineeships Internships Adult schemes Other No engagement conducted Don't know
	If 'Other', please specify:

Q 39	Why do you not engage with schools, colleges, universities, adult education schemes or conduct employer engagement? Note to
3 39	interviewer: DO NOT READ OUT. Select all relevant answers.
	□ Lack of time
	☐ Lack of opportunities
	□ Do not see value
	· · · · · · · · · · · · · · · · · · ·
	□ Red tape/bureaucracy
	☐ Concerns about the safety of students
	□ Other
	If !Other! places are sift "
	If 'Other', please specify:
Q39b	Luton only: Has your business participated/engaged with any schools in Luton regarding the following activities? Interviewer
	instruction: Read out and select one answer only
	□ 16 x 16 programme
	Offered work experience
	Offered a talk in assembly
	Attended the school to Participate in employment related activities (Mock Interviews, careers talks etc.)
	None of the above
<mark>239c</mark>	Luton only: If none of the above, would you like more information regarding how you can get involved in these activities? Interviewe
	instruction: Select one answer only. If say 'Yes', please record details at end of questionnaire.
	□ Yes
	□ No

If 'No engagement conducted', please continue, otherwise go to Q40 - this is automated on-line.

Section F: Innovation

Q40	Ask all: Does your business have any links with universities or colleges for research and development purposes? (If unsure, define R&D as: creative work undertaken within your business that increases knowledge for developing new and improved goods, services and/or processes) Note to interviewer: SINGLE CODE ONLY. Yes No Don't know
Q41	Ask all: Has your business introduced any new products, services, patents or processes in the past 12 months? Note to interviewer: PROBE FOR DETAIL AND SELECT ALL THAT APPLY. New Products New Services New Processes New Patents No Don't know
Q42	Ask all: Has your business been involved in a collaborative research and development project in the past 12 months and with what type of partner? Note to interviewer: DO NOT READ OUT. PROBE FOR DETAIL AND SELECT ALL THAT APPLY. Yes, with a university/college Yes, with another business/enterprise group in the same sector Yes, with another business/enterprise group in a different sector Yes, with some other partner No Don't know

Q43	Ask all: To what extent are have each of the fo processes? Could you please indicate by using Note to interviewer: READ OUT EACH ASPECT	g a scale of 1 - 5,	where 1 i	s not a restrictio	•		
	Trata to interviewer. The Corr Enterinter La	1 – no constraint	2	3	4	5 - high constraint	Don't know / not applicable
	The general economic climate / risk of investment						
	Cost of introducing new products, services or processes	s 🗖					
	Cost of finance						
	Availability of finance						
	Availability of suitable partners						
	Understanding of technologies						
	Understanding of markets						
	Market demand for new products/services in your industry						
	Regulatory environment						

Section G: SEMLEP

Q44	Ask all: Before today	, had you heard c	of any of the f	ollowing? Note to	interviewer: Read	out and select all that ap	ply.
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- □ SEMLEP
- Local Growth Fund
- ☐ Enterprise Adviser Network (EAN)
- SEMLEP's Inward Investment service
- SEMLEP's Growth Hub
- ☐ Midlands Engine Investment Fund (MEIF)
- None of the above

If sele	cted one of the above, please continue, otherwise go to Q46 - this is automated on-line
Q45	How had you heard of any of the above? Note to interviewer: DO NOT READ OUT. SELECT ALL THAT APPLY. Press/Media Social media (Twitter, LinkedIn etc.) Networking with other businesses Communications from my Local Authority Communications from SEMLEP direct Other Can't recall If 'Other', please specify:
Q46	Ask all - READ OUT: "SEMLEP is a Local Enterprise Partnership which aims to create the right environment for businesses to grow locally." What do you think SEMLEP should focus on to help businesses and the local economy grow? Note to interviewer: DO NOT READ OUT. PROBE AND SELECT ALL THAT APPLY. Delivering infrastructure improvements to encourage business and economic growth e.g. improved travel and transport network, improvements to broadband Attracting new businesses in to the area i.e. inward investment Helping to ensure an appropriate supply of skilled labour is available to meet business demand Securing funding to support new investment/projects Communicate local business needs to Central Government to the benefit of local businesses and the local economy Providing support to businesses (e.g. through business advice services) Other Don't know

respondent that we will pass their details on to the APPLY. et up to make it easier for businesses to maximise their growth
Δ

J4/a		call: would you be interested in finding out more about the following? [Inform respondent that we will pass their details on to the
	app	propriate organisation] Note to interviewer: READ OUT. SELECT ALL THAT APPLY.
		Funding opportunities
		SEMLEP's Growth Hub - which is a FREE business support programme that has been set up to make it easier for businesses to maximise their grow
		potential.
		Support for business scale-up and pre-scale-up
		Employer-led skills programmes / initiatives
		Opportunities for employer engagement with schools, colleges, universities and adults
		Commercial premises
		SEMLEP's Newsletter – which features a range of updates on local programmes and growth opportunities.
		Apprenticeships
		Apprenticeship levy information
		Local staff training opportunities
		Support to increase your business' energy efficiency/transition to low carbon
<mark>Q47b</mark>	CR	C only: In which of the following ways would you like to engage with the Council to receive support and information for your
		siness? Read out and select all relevant answers.
		Let's Talk Business e-newsletter
		Support with planning advice
		Support with recruitment and training
		Support with bidding for public sector tenders
		By an individual visit to your company

- □ Support with recruitment and training
 □ Support with bidding for public sector tenders
 □ By an individual visit to your company
 □ Invitation to business events hosted by the Council and its partners
 □ Land and premises information and support
 □ Support engaging with schools
- Q47c CBC only: Would you be happy for Central Bedfordshire Council to contact you about any of the options you selected in the question above? Select one answer only.

 | Yes | Yes | Proceedings | Yes | Proceedings | Yes | Yes | Proceedings | Yes | Yes

	□ No
Q47d	CBC only: Would you be happy for Central Bedfordshire Council to add you to their Let's Talk Business e-newsletter? Select one answer only. Yes No
Q47e	Could you confirm your name, contact number and e-mail address? Note to interviewer: This only comes up if the respondent has selected a positive answer to Q47a, Q47b, Q47c or Q47d and Q39c – this is automated on-line. Interviewer record: Name:
	Business:
	Contact number:
	E-mail:
Q48	Do you have any other comments or points you would like to make about the issues discussed in this survey? Note to interviewer: If the respondent has any additional comments or points to raise, please record here. Only ask this if the respondent has time.

That is the end of the questionnaire. Thank you for all your help. The findings of the survey will be published on SEMLEP's website later in the year.